Comprehension Coach Questions Click-Path

1. Log into your myNGconnect account at www.myngconnect.com. Comprehension Coach is a component for the following programs:
   - Reach/Reach for Reading: Level B Volume 2 (1st gr Vol 2) – Level F (6th gr)
   - Inside (Level A – C)
   - Edge (Level A – C)

   (To follow along with this click-path, please make sure INSIDE is loaded into your account.)

2. Comprehension Coach can be accessed from the Teacher Home Page and the Student Home Page.
   - From the Teacher Home Page:
     - From the drop-down menu at the top, choose “Inside” and then use the right/left arrows to select INSIDE Reading and Language Book Student Book Level A. Click on the cover of the book to open the text.
     - Click on the Comprehension Coach button under the Teacher Tools.
From the **Student Home Page:**
- Click on the Unit Number from the Student Home Page to open up the unit in the student edition.

3. Click on the **Comprehension Coach Icon** in the upper right hand corner of the screen to open Comprehension Coach (looks like a computer mouse).
4. Students will hear audio “Choose a selection.” Click on any title to open a selection from the list.

5. A dialogue box will appear. The directions in the dialogue box will be read aloud. Click the blue “OK” button to continue.
6. Scroll through the pages of the text to find comprehension questions using the page turning arrows at the bottom of the screen.

7. To answer questions about the selection, click on the RED “Q” SYMBOL. Often there is more than 1 question per page.
8. A dialogue box with questions about the selection will appear. (Notice the speaker icon so students may have the questions read aloud to them). Students will click the radio button to make their selection.

9. If the answer is incorrect, the students will see a message that tells them they are incorrect as well as a “hint” to help them answer correctly.
10. If they are correct, they will receive a message that lets them know they are correct as well as a rationale for the correct answer.

11. Students may check their progress at any time by clicking on the “Check My Progress” Icon in the bottom right hand corner of the page. This will take them back to the My Progress Report/Selection page (See Step #4 above).
12. When students are finished with their session, they may click on the red “Quit Coach” icon in the upper right hand corner of the screen.

13. The next time the students log into the Comprehension Coach (See Steps #1-3), they will see their results. If they have not completed a section, a small circle will appear under their Question Progress column. If they have completed all the questions, a check mark will appear in the Questions Progress column as well as the number of points they have earned against the required goal. (See legend at bottom of page.)
14. Students can now choose the next selection and repeat the process. Inside was used for this example, but Comprehension Coach works the same way for Reach, Reach for Reading, and Edge.
Comprehension Coach **Recording** Fluency Click-Path

1. To launch the recording opportunity, return to the Comprehension Coach main selection page. Choose a selection.

2. Click the **Record** button at the top of the screen.
3. Another dialogue box will appear with the instructions to ask the user to check their microphone and recording settings in the **Adobe Flash Player Settings** box. The directions for completing the microphone and recording check are *read aloud*. Click the blue “**OK**” button to continue.

4. The **Adobe Flash Player Settings** box appears again with asking permission for www.myngconnect.com to access the microphone. Click **Allow**, **Remember** and **Close** to continue.
5. A new dialogue box will appear with the prompt to check the microphone. The directions are *read aloud*. Follow the audio and on-screen prompts. Click the blue **Next** box to continue.

![Image of check microphone dialogue box]

6. A dialogue box will appear that will prompt you to record to test the microphone. The directions are *read aloud*. Follow the audio and on-screen prompts. After the beep, speak into the microphone to record. Click **Next** to continue.

![Image of record-to-test dialogue box]
7. After recording, a **Playback in progress** dialogue box will appear that will playback the audio recording. If the recording is not satisfactory, the reader will have the option to adjust the volume level by sliding the **volume bar**. Click the gray **Retry** button to record again.

8. When the recording levels are correct, click the blue **Next** button to continue.
9. A dialogue box will appear to let the reader know that the microphone is working correctly. Click the blue **OK** button to continue.

![Image of a dialogue box indicating the microphone is working fine]

10. The reader will be prompted to begin reading. A **Get Ready** countdown will activate counting backwards from 3, 2, 1. A yellow box will appear with audio directions to begin reading here (at the arrow) after the reader hears the beep.

![Image of a countdown and instructions to begin reading]

```plaintext
Some days I still get homesick for Cuba, with its warm sea breezes and mango trees. I live in Georgia now, far from the sea. There is winter here, when the days are short and cold. There is only one tree in my yard: a magnolia tree. It has no fruit, but it does bear flowers. It is my favorite tree. It has a story.

When my family came to this small town in Georgia, it was a big change from our tropical island. In time, though, I started to like my new home. Soon I learned enough English to make a new friend. An American friend.

One day, we had a silly fight over a bike, and my friend called me an ugly name. I remember that Saturday as if it were today...
```

![Image of text boxes with reading material]
11. Comprehension Coach begins recording. The reader is prompted to click the blue **Next** button when finished with the page. The volume of the recording level is monitored with the yellow/green/red bar at the top.
12. At the end of the two page spread, the reader will be reminded to **think about what you are reading**. Readers have the option of listening to a playback of their recording, viewing their **Reading Report** and/or working on their **Word Practice**.
13. **Reading Report** – at the end of the recording, all practice words (error words) appear in red. Words read correctly appear in black. Words *not read* appear in gray (See **Color Key**). To the right, there is a speed and accuracy tool which shows the words correct per minute (**WCPM**).

At the bottom of the page, readers can **self-evaluate** their **Phrasing**, **Expression**, and **Intonation**. Readers can also click on the blue **PRINT** button to print a copy of their Reading Report.
14. **Word Practice** – Readers are provided with an individualized practice list. There is audio support for every word. Readers can **listen** to the word, **say** and **record** the word, and listen and **rate their recording** in the **Word Workshop**.

After readers practice with the word, they can click **I can say it!** for mastery or **Practice more** for continued practice.

Readers can print a **Word Practice Report** to list the words they can say and the ones they still need to practice.
15. At any time, readers can click **Start Over** at the top of the page if they wish to begin again. **Note: If readers click **Start Over**, they will delete all pages that have been recorded for this session. This cannot be undone.**

16. When readers are finished, they can click **Stop Recording** at the top of the page. This takes the reader to **My Progress Report**. Readers can click **Quit Coach** to exit Comprehension Coach.
17. On the **My Progress Report** page, readers can check their progress. If readers are not finished recording the selection, they have the option to select it and a dialogue box will appear for them to choose to **finish the recording they started** or **view previous recordings**.

![Dialogue Box](image)

18. Readers can also check their progress by clicking on the green **My Progress** button at the bottom of the screen. This will take the reader to the **My Progress Report** page.

![Progress Report](image)

The bottom of the **My Progress Report** page contains a key to understand the symbols used on the page.

There is also a **Help Me Video** link for readers who need help with using Comprehension Coach.